



ROGERS

ADVENTIST SCHOOL

*He has shown you,
O man, what is good;
And what does the
Lord require of you?
But to do justly,
To love mercy,
And to walk humbly
with your God.*

Micah 6:8 (NKJV)

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Welcome

Welcome to the Rogers Adventist School Family!

Whether you're the parent of a brand new kindergartener or a graduating 8th grader, your goals for your child are the same as ours.

We want your child to grow academically, learning and progressing toward becoming a citizen of this world and the world to come.

We want your child to blossom in art, music, physical education and other opportunities beyond standard academia.

We want your child to grow socially, learning how to treat others, how to show compassion and care to all, and how to be a helpful citizen of not only RAS, but also our greater community.

But most of all, we want your child to know Jesus as their best friend and personal Saviour.

At Rogers Adventist School, students are encouraged to relate to a world that needs godly people who think clearly, live responsibly, act nobly, and love generously, even as they plan for eternity.

Seventh-day Adventists believe that the work of education and the work of redemption are the same. Every power – spiritual, social, physical, and mental – is to be kept in balance and is to be developed in tune with the kingdom of God and His righteousness. The home, school, and church cooperate in this effort.

The home is the first and most important place of learning. The school provides academic skills and appreciations while supporting the home and church in modeling spiritual growth and character formation.

Our school-wide Bible verse is Micah 6:8 and at RAS, each child is encouraged to do justly, to love mercy, and to walk humbly with a God who loves them beyond measure.

Academics

Rogers curriculum is a local application of the well-designed nationwide curriculum of the North American Division of Seventh-day Adventists.

Courses of Study

Students study the following subjects:

- Art*
- Bible
- Language Arts
- Mathematics
- Science and Health
- Social Studies
- Physical Education
- Classroom Music (Grades 1-4)
- Choir (Grades 3-8)*
- Band (Grades 5-8)*
- Orchestra (Grades 3-8)*
- Handbells (Grades 5-8)*
- Steel Drum Band (Grades 5-8)*

*Students in grades 5 through 8 must be enrolled in at least one fine arts class.

Acceleration Policy

The North Pacific Union Conference has established guidelines Rogers follows when determining if a student should be accelerated. Students are not considered as candidates for acceleration unless their achievement test scores are at or above the 90th percentile in all major test areas. Because of the time and extra work involved in accelerating, requests for acceleration must be processed and approved by the start of the second semester.

Graduation Requirements

In order to satisfy the requirements for eighth-grade graduation, students must present evidence of having passed the following eighth-grade courses: Bible, mathematics, social studies, English, reading, spelling, physical education, science, and art or music.

Grading Procedures

Each teacher will announce his/her grading system at the start of the school year. In determining their grading system, teachers take into account the nature of the subject matter and the age and abilities of the students involved.

Incomplete Grades

A student who has not completed all of his/her assignments may be given an incomplete (I) as the grade for that class on his/her report card. That grade will become an F if the work is not completed within two weeks of the time the incomplete was given.

Music

Students in grades K-8 experience music instruction. Options include classroom music, choir, band, orchestra, handbells, steel drum band, and private music lessons.

Physical Education

Through physical education, RAS students have numerous opportunities to learn, maintain, and achieve personal physical activity interests. Students will develop skills and learn varying physical education activities through manipulative skills, non-locomotor and locomotor skills, skill fitness, and health fitness activities.

Technology

At RAS teachers use technology to supplement effective, up-to-date lessons. Students are taught Internet safety and protocol, and learn to use technology for research and to present their learning results.

Admissions

Rogers Adventist School's primary purpose is to provide students an Adventist Christian education. Rogers admits students of any race, creed, color, sex, nationality or ethnic origin to all the rights, privileges, programs, and activities generally made available to students at the school. Further, Rogers does not discriminate on the basis of creed, color, sex, nationality or ethnic origin in administration of its educational policies, admission policies, athletic, and other school-administered programs. The Rogers School Board reserves the right to refuse service to any student for any reason that does not violate non-discriminatory law. Rationale may or may not be shared.

Students who have an unpaid balance with Rogers or any other school, must settle that balance or present proof of satisfactory financial arrangement with the school before they can be admitted.

A child entering kindergarten must be five years old before September 1 of that school year. All students entering the first grade must be six years old before September 1 of that school year. All students new to formal schooling should include a photocopy of their birth certificate with their application.

All transfer and home school students must provide an official transcript or report card of school work most recently completed. The grades and achievement test results of each transfer student will be used to determine the appropriate grade level for his/her age and ability.

Each new or transfer student is invited to academic testing and interview with the principal before acceptance.

Immunizations

The State of Washington requires that children attending school be immunized against hepatitis B, diphtheria, tetanus, pertussis, polio, measles, mumps, rubella, and chickenpox. An immunization record must be presented at registration time if it is not already on file at Rogers. To enter seventh grade, students need a booster dose against diphtheria, tetanus, and pertussis.

Parents who have claimed a personal/philosophical exemption for MMR vaccine must either complete the vaccine series or complete a new Washington Certificate of Exemption indicating a medical or religious reason for not receiving the MMR vaccine. The parent and a health care provider must sign this form.

It is recommended, but not required, that students entering grade one, four, or seven, see their family physician for a physical before the school year begins.

RenWeb

RAS uses RenWeb for registration, grading, attendance, billing, and more. All parents must create a RenWeb account in order to access these programs.

Registration

Enrollment Dates

- Early Registration opens the first Monday in March. Current RAS students who register during this period are guaranteed a spot in the classroom. (Note: new/transfer families may also take advantage of the early rate.)
- Regular Registration opens the first Monday in April. At this point, classrooms are open to new/transfer students and if a current RAS student hasn't registered, their spot may be taken.
- Summer Registration opens the first Monday after school is dismissed for summer.
- Registration fees are posted each year before Early Registration begins.

New Student Enrollment

- Step 1: Complete the application form (visit rschool.org and select the "Apply" tab) and present the student's most recent grade report and national test scores.
- Step 2: Meet with the principal for an interview. Student and parent attend this meeting.
- Step 3: Complete academic placement testing. Parents may not sit in on the placement testing.
- Step 4: Complete all registration forms and submit them to the school registrar.
- Step 5: Complete a financial agreement and meet with the school business manager. All annual fees must be paid in full. (Tuition is billed in 10 monthly installments.) Families with an outstanding balance from a previous school must settle their account, or provide proof of a financial arrangement that is acceptable to that previous school.

Returning Students

- Step 1: Update, if necessary, information on your child's registration, parent information, medical, and immunization forms. These forms are available on Renweb.
- Step 2: Complete a financial agreement for the new school year, and meet with the business manager. All annual fees must be paid in full unless an alternate payment plan has been presented and approved.

*If you have completed the registration process, your child(ren)'s classroom placement(s) will be emailed to you in August.

Waiting Lists & Class Size

The Rogers School Board limits enrollment in each classroom to 25 students. Once the limit has been reached, all subsequent enrollees will be placed on a waiting list. Classroom placement is on a first come-first served basis, assuming the student's account is current.

The School Board reserves the right to limit enrollment to less than 25 students per classroom or to exceed 25 students per classroom based on considerations of personnel, resources, the composition of the room, or other circumstances.

Financial Information

Financial Aid

A private school education is doable, even for those with limited incomes. We recommend you explore the following options in the order given:

1. See if family members, such as grandparents, aunts, or uncles, would be able to contribute a portion of the cost.
2. Apply for student aid through your local church.
3. Apply for scholarships (list of options available on our website)
4. Apply for financial aid through Rogers Adventist School. See the Business Manager for more information.

Late Payment Fee

A late payment fee of one and one-half percent of the balance will be charged to each account that is not paid in full by the due date.

Past Due Accounts

Students may be asked to withdraw from school when their account with the school becomes 60 days past due. Parents who are unable to pay past due amounts in full should contact the business manager to make payment arrangements.

Refunds

When a student withdraws from Rogers, his or her parents may request a refund of any advance tuition paid. The registration fee is non-refundable. The amount of any refund is based on the length of time the student was enrolled.

The school reserves the right to withhold payment of any refunds for a period of two weeks after the student leaves school to be certain all charges and credits have been recorded.

Registration Fee

A registration fee will be due at the time the child is registered. This fee covers the use of textbooks, workbooks, student accident insurance, testing, yearbook, library. Due and payable with online enrollment.

Student Supply Fee

This covers the cost of supplies provided for each student, such as paper, pens, pencils, scissors, glue, ruler, etc. Billed with September tuition.

Technology Fee

This fee covers the cost of computer hardware and software updates, network administrator, and technology maintenance and supplies. Billed with August tuition.

Tuition Rates and Fees

Tuition rates and fees for the current and upcoming school year are published on a separate sheet which is available in the school office or on the school website, Rschool.org. Rogers Adventist School reserves the right to revise the published rates without notice.

Tuition Plan

Rogers School is on a 10-month tuition plan with the tuition balance due on the 5th or the 20th of each month based on the parent selected tuition plan. The first billing is in August and goes through May which is the last billing of the school year.

Unsettled Accounts

Students are not admitted to Rogers Adventist School if they have unpaid accounts with Rogers or any other school. Parents who are unable to clear up old accounts must make financial arrangements suitable to the school they owe. This must be done before applying for admission at Rogers. Copies of the approved payment plans must be presented when registering.

Withholding of Records

The Rogers School Board reserves the right to withhold school records, examinations, transcripts, diplomas, academic credit, and attendance rights of students with past due accounts.

Rules & Procedures

The privilege of attending Rogers Adventist School is dependent upon the willing cooperation of the family to maintain high standards of conduct. A Rogers family will, with God's help, do their best to:

- Respect God and His Word.
- Respect and obey those in authority.
- Respect the rights of others.
- Practice the Golden Rule.
- Be clean in body and mind.
- Be prompt to meet appointments.
- Always try to do his/her best.

Responsibilities of Parents

First, parents will cultivate open communication and a friendly, productive working relationship with their child's teacher. When possible, confer with the teacher after school hours or by phone in the evenings rather than during class or recess time.

Second, they will provide a suitable atmosphere and space and a regular time in which their child can study and do his/her homework.

Third, they will make sure their child gets sufficient sleep each night and well-balanced, regular meals.

Finally, parents will actively participate in the activities planned by the Home and School Association.

Standards of Conduct

Certain types of behavior are not in harmony with the Christian lifestyle and are contrary to the purposes served by Rogers Adventist School. Many of the activities listed below are misrepresentative of the Christian lifestyle no matter when or where they occur.

What a student does out of school will eventually have an effect on what that the student does in school. The school's role in disciplining and guiding students is not limited to behavior during school hours. A student can expect to be disciplined if a problem arises in any of the following areas:

- Disrespect or disobedience to any faculty member.
- Vandalism of any school, student or faculty property.
- Any action which undermines or ridicules the spiritual ideals of the school.
- Dishonesty, theft, lying or cheating.
- Use of profane, rude or vulgar language; indulging in lewd conduct or suggestions;
- Possessing or displaying obscene literature or pictures.
- Immoral conduct with another person.
- Conspiracy to, or participation in, any act that injures, degrades, or disgraces a fellow student or faculty member.
- Use, possession or the providing of alcoholic beverages, narcotics, drugs, vaping, tobacco in any form, or any substance used for narcotic effect.
- Gambling, betting, or possession of other gambling devices.
- Involvement with the occult, and/or Satanic activities
- Making, possessing, or handling while on school property or during school hours, knives, firearms, firecrackers, or any other explosives,

weapons or other such devices.

- Tampering with school security systems, wiring, fire alarms or extinguishers.
- Inappropriate use of computer hardware or software.
- Leaving campus during school hours without proper permission.

Discipline Procedures

At the beginning of the school year each teacher will publish and explain to his/her students classroom rules procedures and the consequences for choosing not to cooperate. Parents will be given this information during Back-to-School night. Parents are notified by phone or in writing when their child has been sent to the principal because of serious or repeated misbehavior. When a student is sent to meet with the principal, they work together to reach these goals:

Discovery of Fact: Every reasonable effort will be made to understand what actually happened, who did what, when, where, why and how.

Personal Accountability: Once we clearly understand what happened, the student is then encouraged to accept responsibility for his/her choices or actions.

Restitution and Reconciliation: Once the student has accepted responsibility, he/she then comes up with an acceptable plan for restitution and reconciliation.

Strategic Planning for the Future: In reaching this goal the student identifies things he/she could do to help him/her avoid misbehaving in the future.

Commitment: The student lets his/her parent know what happened and what he/she plans to do. He/she commits to the parents, teacher, and principal to following through on his/her plan.

Consequences: Administration will assign consequences they deem as both age and situationally appropriate. If a student does not correct the at risk behavior, he/she may be eligible for expulsion.

Parents can be eager to know about the consequences another student has received. Each student's consequences are confidential and will not be shared with anyone beyond that student and their parents.

Discipline Review and Appeal

If you have any concerns about a disciplinary action taken, please contact your child's teacher first and then the principal. If the problem remains unresolved, please follow these steps:

1. Put in writing your concerns and the action you would like taken, and submit copies to the teacher involved, the principal and the chairperson of the School Board.
2. Within the next five school days the School Board's executive committee (consisting of the principal, school board chair, vice principal, personnel committee chair, and the teacher involved) will contact all parties involved and attempt to clarify and resolve the issue.
3. If the matter is not thus resolved, you may request, in writing, a hearing with the full School Board. This request must be presented to the chairperson of the School Board.
4. Within the next five school days the board chairperson will set up a time for the hearing. The resulting decision of the School Board is final.

Attendance

School is in session from 8:00 a.m. until 3:00 p.m. Monday through Thursday, and from 8:00 a.m. until 12:00 p.m. on Fridays and half-days. Each school year begins with a week of half-days as students readjust to school schedules.

Attending school regularly and getting to classes on time is required by Washington law (RCW 28A.225.030). Responsible attendance is necessary if a student is to satisfactorily progress in his/her school work.

The law requires that students are in school, full-time, every day, unless there is a valid excuse. If a student misses school without a valid excuse, the student might be considered truant. When a student is truant, schools are required to notify parents of the attendance rules, meet with parents and students to discuss strategies for improved attendance, and in some cases refer a student and parent for further intervention.

Any student not in his/her assigned seat when classes begin at 8:00 a.m. will be counted tardy. Tardiness hurts learning. Frequent tardiness of even a few minutes clearly interferes with an individual student's performance. Three tardies equals one absence.

Excused Tardies & Absences

A student may be absent from, or tardy to school only when he/she is sick, at a medical appointment, or attending the funeral of a relative. Parents should notify the school for all other absences. After 11 unexcused absences,

students are in jeopardy of truancy and will need to meet with the principal to create an attendance plan.

Students are allowed nine unexcused tardies during a nine-week quarter. Once a student has accumulated nine unexcused tardies during a nine-week quarter, he/she may need to meet with parents and the principal to work out a plan for improved attendance.

Bicycle Safety

To ensure safety for all student bicyclists please observe the following rules:

- Obey all traffic safety rules.
- Walk your bicycles on school property.
- Park and lock bicycles in the bike rack areas.
- Wear a helmet when riding a bicycle.

Cell Phone Policy

We recommend that cell phones or other devices (tablets, iPods, etc.) not be brought to school. Students may not use devices while at school or after school without specific permission and in the presence of a supervising teacher. If it is necessary for a student to have a cell phone at school, both student and parent must sign a user agreement and the device is required to be off and stowed in the student's locker. Devices used or visible in any way without teacher permission will be immediately confiscated and held in the office for parent pick-up. Specific consequences are outlined in the user agreement. RAS is not responsible for lost, broken, or stolen devices.

Rogers School staff understands that some students carry cell phones to school for after school communication with parents. However we ask that parent discretion be used in deciding the real need for a cell phone at school. Keep in mind that if your student needs to contact you during the day there are phones in every classroom and in the office.

Leadership Opportunities

Students in grades five through eight may learn leadership skills by serving as class officers, Family Group leaders, crossing guards, or by serving on the yearbook staff. To hold an office a student must maintain a grade of "C" or above in every subject and practice good citizenship. Students who fall below this standard will be given two weeks to correct the problem. Failure to do this may result in forfeiture of, or suspension from the office held.

Leaving Campus

A student may not leave campus during the school day unless prior arrangements have been made by the parent with the child's teacher. Students must sign out at the school office before leaving campus. Students who leave campus during school hours without permission will meet with the principal. Students must have signed permission from parents to walk or bike home alone.

Party Invitations

Students should not distribute party invitations at school unless the entire class is invited.

Recess

Students are expected to go outside for recess unless they are ill and have a note from their parent, or the teacher has determined the weather is too bad for outdoor activity.

Searches

Lockers used by students are school property and may be searched by the faculty at any time.

When there exists reasonable suspicion that a student possesses forbidden material, a teacher may search the clothing of a student of the same gender. The student's parents will be notified prior to the search. If the parent does not want his/her child to be searched, he/she will be asked to come to the school immediately for a conference with the principal. The student in question will remain in the office until the time of the conference.

Supervision

All students at RAS will be supervised at all times.

After School Care

School supervision staff are hired to care for students before and after school. At 7:30 a.m. school entrances are unlocked and students are supervised in the lobby. Classroom doors open at 7:45 a.m.

Students still on school property at 3:15 p.m. (12:15 p.m on Fridays and half days) will be sent to the commons and checked into After School Care where they will be supervised. See the Fees and Charges addendum for current charges.

Athletic Games Supervision

All students attending athletic games at RAS must be under the supervision of an adult. If a student's parent is not able to attend with them, the student may be supervised by another student's parent.

Student Records

All information related to individual students is treated in a confidential and professional manner. Student records are the property of Rogers Adventist School but will be made available in a timely manner to students and parents who request to view them.

A parent or student may challenge any information in a student record file believed inaccurate, misleading, or in violation of the privacy or other rights of the student.

Student records are not forwarded to other school agencies unless the account is paid in full.

Telephone Calls

Parents who wish to speak with their children during school hours should call 529-1850. A phone is available for students who need to call their parents during school hours. Students must obtain permission from their teacher or the secretary before using the phone.

Traffic Safety

Traffic safety is the joint responsibility of parents, students and school staff and is a big priority at Rogers Adventist School.

Dismissal Procedures: All students remain in their classrooms during pick-up. Each family will be assigned a number. When you pull into the parking lot, an administrator will announce your number into each classroom. When your child hears/sees their number, they will walk out to your car, or if you choose to come into the school, meet you in the lobby. Multiple copies of these school assigned, laminated numbers will be given to you so you may provide them to any individual with permission to pick-up your child. Please keep this number visible on the dashboard or sun visor of your car so administration can easily see it.

Please do not park your car in the curb lane (the right lane) during times of drop-off and pick-up. Do not load and unload children from the through lane (the left lane.)

Be sure to use the main sidewalk leading into the parking lot. Do not call children across lanes of traffic. Please model parking lot safety by always using the designated crosswalk.

Students in grades five through eight may serve as crossing guards. They are trained and supervised by school staff. All parents and students are expected to cooperate fully with the crossing guards.

Uniform Dress Code

At Rogers Adventist School we want to minimize the impact of our outward appearance so our God-given talents and characters will be our distinguishing features.

Reasons for Policy

1. Our uniforms provide for consistent modesty and appropriateness, free from the current extremes of fashion.
2. Our uniforms encourage a sense of belonging and unity, free from the effects of socio-economic factors.
3. Our uniforms promote an atmosphere of learning, free from distractions of attire.
4. Our uniforms allow our students to be dressed safely, free to learn and play.

Students are expected to wear clothes according to the uniform dress code any time they are attending school. Occasionally special activity days may be declared non-uniform days. Concerts, field trips, and other school-related functions may require uniforms, performance clothes, or other attire as designated by the school sponsor.

It is the parent's responsibility to make sure the child comes to school appropriately dressed. If a child isn't within uniform code, the school may provide approved items to the child. These items may be charged to the child's account.

General Guidelines

- Logos or insignias are not allowed, except for the Rogers' logo, which is not required.
- Excessively baggy or tight clothing is not allowed.
- Undergarments must be covered at all times.
- Ripped, torn, or frayed clothing is not allowed.
- Skirts and jumpers must at least approach the knee and are always to be worn with opaque leggings, tights, or fitted, knee-length shorts.

- Sandals are allowed. No flip-flops. Students must have athletic shoes for PE.
- Socks, opaque tights or leggings, accessories such as scarves, headbands, etc., and outside coats or jackets are the family's choice as long as the choice is appropriate for a Christian school.
- Modest swimsuits, worn for swimming only, must be either one-piece or tankinis. With either, the midriff must be completely covered for girls.
- Hats, hoods, sun-glasses, jackets, and other outerwear may not be worn in the classroom.
- Jewelry, glitter, body paint, body stickers or tattoos are not allowed.
- Make-up if worn should appear natural and not be obvious.
- Extreme or faddish hairstyles or fashions are not allowed.

Pants, Shorts, Skirts

- These uniform items are to be in solid color khaki, navy blue, black, or skirts may be the Rogers School plaid.
- Pants should be plain, solid color khaki, navy blue, or black chino slacks.
- Dresses with collars, skirts and jumpers with collared shirts underneath must at least approach the knee and are always to be worn with opaque leggings, tights, or fitted, knee-length shorts.
- Bermuda shorts in solid color khaki, navy blue or black are allowed.

Shirts, Sweaters, Vests, Sweatshirts, Jumpers, Dresses

- Long- or short-sleeved, collared, plain, polo shirts in navy blue, light blue, forest green, white, black, or red may be worn.
- Long- or short-sleeved collared, plain oxford or dress shirts in navy blue, light blue, forest green, white, black, or red may be worn.
- Plain cardigan, V-neck and crew-neck sweaters and sweater vests are allowed over polo, oxford, or dress shirts and may be navy blue, light blue, forest green, white, black, or red
- Plain, crew neck or hoodie sweatshirts are allowed over polo, oxford or dress shirts and may be navy blue, light blue, forest green, white, black, or red
- Long- or short-sleeved, plain dresses with collars may be worn. They may be navy blue, light blue, forest green, white, black, or red.
- Rogers School's plaid skirts and jumpers are to be purchased at Graphic Apparel.
- See the front office for the complete policy.

Student Life

Bad Weather Closures

When inclement weather arrives, RAS follows College Place Public School's lead for two-hour delays, as well as closures. If College Place starts two hours late, so will RAS. If College Place closes, so will RAS. If it is a Friday and College Place runs two hours late, RAS will close.

Notifications specific to RAS will be posted at rschool.org, on the RAS Facebook page, and will be sent to parents via Parent Alert, the text message notification system. Edit your notification preferences in your student's RenWeb account.

If RAS closes, students in grades 3-8 will have an "e day" and complete assignments at home. These assignments will be found on the home page of rschool.org.

Counseling

A trained school counselor may provide personal and group counseling, classroom instruction, individual assessments, small group therapy, and referrals to outside resources. Students are referred to the school counselor by teachers, parent(s), or themselves. The counselor also meets with parents occasionally in reference to their children. Students in grades 5-8 who self-refer will be seen once without parental consent.

Family Groups

This unique program in servant leadership helps older students develop organizational and management skills as they produce and lead out in weekly activities designed for all ages. Family Groups help students develop friendships across lines of age, race, gender and classroom.

Field Trips

Fifth and sixth graders take a trip each spring alternating between Portland and Seattle. Eighth-graders take a raft trip each fall and a class trip in April or May. The School Board will approve the type and length of the overnight trips. There is an additional charge for these class trips.

Gum

Gum chewing is not permitted.

Home & School Association

Parents of students at Rogers Adventist School are automatically members of the Home and School Association and are encouraged to participate in all of its activities. Home and School activities will be announced in church bulletins, on the school website, Rschool.org, and in the school newsletter, Short Stuff.

Lost and Found

Please put your child's name on his/her belongings. Students missing things should check with the office. Unclaimed items are donated to charity at the end of each month.

Lunch

Hot lunch is served Monday-Thursday, except on days with noon dismissal. The menu is lacto/ovo vegetarian with vegan options.

Meals may be pre-purchased on your Renweb account. See the front office for current pricing and monthly menus.

Newsletter (Short Stuff)

Every Friday the school emails "Short Stuff" to parents. It contains upcoming events, birthdays, lunch menus, news reports, and photographs.

Olweus Bullying Prevention Program

Bullying is unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time.

In order to be considered bullying, the behavior must be aggressive and include:

- An Imbalance of Power: Kids who bully use their power—such as physical strength, access to embarrassing information, or popularity—to control or harm others. Power imbalances can change over time and in different situations, even if they involve the same people.

- Repetition: Bullying behaviors happen more than once.

Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose.

Rogers faculty and staff have been trained in the Olweus Bullying Prevention Program. We teach students that “Kindness Starts With Me” and practice these four Kindness Rules:

1. We will not bully others.
2. We will help others who are bullied.
3. We will include others who are left out.
4. If we know that someone is being bullied, we will tell an adult at school and an adult at home.

“Parent Alert” text message system

Parents are automatically signed up to receive text messages and/or reminders from the school and teachers. In the event of an emergency the school will send a message via Parent Alert. Edit your notification preferences on your student’s RenWeb account.

Prescription Medications

If your child must take prescription medicine while at school, written authorization from you and the doctor is required. The medication must be provided in the original labeled container and kept in the school office at all times.

Resource Room

The Resource Room is designed and staffed to help meet the learning needs of students at Rogers. The Resource Room is staffed with a state-certified special education teacher and trained aides. Students are referred to the Resource Room by teachers in consultation with the parent(s) involved.

Standardized Tests

The MAP assessments, a battery of standardized achievement tests, is given to every student, grades three through eight, in October, February, and May. These tests measure a student’s scholastic achievement in reading, language skills, and mathematics. Teachers make the test results available to parents.

Student Accident Insurance

Insurance provided by Rogers Adventist School is secondary coverage intended to supplement, but not replace, insurance parents already carry. When an accident occurs at school, school insurance will help cover expenses not covered by the parents' primary carrier. Secondary coverage claim forms are available in the school office.

Student Illness

While we encourage students to attend school every day, an ill child will not perform well and may expose other students in the classroom. Please use the following guidelines and keep your child at home if any of these symptoms are present:

- Fever (before medication)
- Undiagnosed or infectious rash
- Diarrhea
- Vomiting
- Severe sore throat
- Persistent or severe cough
- Persistent or severe headache

If your child has a fever, they must be fever free without medication for 24 hours before returning to school. A child also needs to be free of diarrhea or vomiting for 24 hours to return to school.

If a student becomes ill while at school, his/her parents will be asked to take him/her home. If school authorities are unable to reach a parent, the person listed as the emergency contact on the registration form will be notified.

Student-led Conferences

Student progress conferences are held twice a year. Students reflect on their progress and reveal their new goals as parents listen and respond. Teachers are available on these days for private Parent/Teacher conferences, per appointment, at parent request.

Rogers teachers are eager to meet with parents after school hours as needs arise rather than waiting until the end of the quarter.

Vacations

School vacations are listed on the calendar which is distributed during registration, and is posted on Rschool.org. Parents should try to schedule

family vacations so they coincide with school vacation. Obtaining and turning in assignments missed because of any absence is the responsibility of the student and parents involved. Check with the teacher for assignments.

Visitors

Parents may visit the school and their child's classroom while school is in session. Parents wishing to visit a classroom should make prior arrangements with that teacher. Students not enrolled in Rogers may visit school only if their parents have made arrangements with the principal and teachers involved, at least 24 hours prior to the visit. If parents choose to visit, they should keep their visit short and not sit with their child to complete their work with them.

All visitors must register at the school office immediately upon arrival. Visitors will receive a badge identifying them as a guest, parent, or volunteer.

Adventist Screening Verification

Individuals wishing to attend or drive for field trips, help in the classroom, or volunteer in any capacity at RAS, must go through the Adventist Screening Verification training and screening. Share this info with any friends or family who volunteer at RAS.

Instructions available on the Rschool.org website.



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