

## **Personal Reference Form**

**To Parents:** This confidential assessment form is to be completed by two personal references who know your child. The Admissions Committee cannot make a decision until this form has been received directly from that individual. The information provided is held in the strictest confidence and will be used solely for the admission process. It will not become part of the student's permanent record.

Name of Prospective Student	Grade	
How long have you know the app	olicant? In what capacity?	
	Character Summar	· <b>y</b> :
Which of the following describe	the student? Check all that apply.	
☐ inquisitive	passive	☐ thoughtful
easily discouraged	perfectionist	☐ irritable
☐ honest	☐ follower	□ vivacious
☐ social	responsible	kind/caring
□ entitled	□ cheerful	☐ respectful
■ self-centered	<b>□</b> shy	☐ impulsive
□ articulate	assertive	□ confident
manipulative	organized	☐ leader
☐ influential	disobedient	☐ negative
■ well-liked/respected	self-disciplined	empathetic
anxious	☐ creative	persistent

## **Social/Emotional Summary:**

STATEMENT	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
This applicant is respectful and courteous to adults.					
This applicant treats other children well.					
This applicant is able to listen and follow instructions.					
This applicant can successfully play in a group.					
This applicant holds high personal goals and does their best.				0	
This applicant exhibits age appropriate behavior.					
This applicant exhibits self-control.					
I would be happy to have my own children in the same classroom with this applicant.					

Is there any special information that would help Rogers maximize this applicant's learning experience?							
I recommend this applicant	☐ without reservation	☐ with some reservations	not at all.				
Printed Name		email (if available)					
Signature	Phone Number	Date					
	To mail please tape,	do not staple					
			Stamp needed				

Rogers Adventist School 200 SW Academy Way College Place, WA 99324

Attention: Principal