



## Teacher Reference Form

**To Parents:** This confidential assessment form is to be completed by your student's current or most recent classroom teacher. The Admissions Committee cannot make a decision until this form has been received directly from the teacher. The information provided is held in the strictest confidence and will be used solely for the admission process. It will not become part of the student's permanent record.

Name of Prospective Student \_\_\_\_\_ Grade \_\_\_\_\_

How long have you know the applicant? \_\_\_\_\_ In what capacity? \_\_\_\_\_

### Character Summary:

Which of the following describe the student? Check all that apply.

- |   |   |                                      |
|---|---|--------------------------------------|
| <input type="checkbox"/> inquisitive          | <input type="checkbox"/> passive          | <input type="checkbox"/> thoughtful  |
| <input type="checkbox"/> easily discouraged   | <input type="checkbox"/> perfectionist    | <input type="checkbox"/> irritable   |
| <input type="checkbox"/> honest               | <input type="checkbox"/> follower         | <input type="checkbox"/> vivacious   |
| <input type="checkbox"/> social               | <input type="checkbox"/> responsible      | <input type="checkbox"/> kind/caring |
| <input type="checkbox"/> entitled             | <input type="checkbox"/> cheerful         | <input type="checkbox"/> respectful  |
| <input type="checkbox"/> self-centered        | <input type="checkbox"/> shy              | <input type="checkbox"/> impulsive   |
| <input type="checkbox"/> articulate           | <input type="checkbox"/> assertive        | <input type="checkbox"/> confident   |
| <input type="checkbox"/> manipulative         | <input type="checkbox"/> organized        | <input type="checkbox"/> leader      |
| <input type="checkbox"/> influential          | <input type="checkbox"/> disobedient      | <input type="checkbox"/> negative    |
| <input type="checkbox"/> well-liked/respected | <input type="checkbox"/> self-disciplined | <input type="checkbox"/> empathetic  |
| <input type="checkbox"/> anxious              | <input type="checkbox"/> creative         | <input type="checkbox"/> persistent  |

### Academic Summary:

| WRITING/READING                     | Below Average            | Average                  | Above Average            | Outstanding              | Don't Know               |
|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Spelling ability                    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Written expression composition      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Written expression grammar          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Reading fluency (accuracy and rate) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Reading comprehension               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Actual reading age/level            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| <b>MATH</b>                            | <b>Below Average</b>     | <b>Average</b>           | <b>Above Average</b>     | <b>Outstanding</b>       | <b>Don't Know</b>        |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Ability to grasp new/abstract concepts | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Analytical skills                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Application skills                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Knowledge of basic math facts          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Mental math skills                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

### **Social/Emotional Summary:**

| <b>STATEMENT</b>  | <b>Strongly Agree</b>    | <b>Agree</b>             | <b>Disagree</b>          | <b>Strongly Disagree</b> | <b>Don't Know</b>        |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| This applicant is respectful and courteous to teachers.                             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| This applicant treats other students well.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| This applicant listens and follows instructions.                                    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| This applicant can successfully work in a group.                                    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| This applicant stays focused on a task and finishes on time.                        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| This applicant is eager to learn and acquire new skills.                            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| This applicant holds high personal goals and does their best.                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| This applicant can maintain an expected level of organization.                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| This applicant exhibits self-control.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| This applicant sustains attention.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I would be happy to have my own children in the same classroom with this applicant. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Has this student received any special education services (IEP, 504 plan, BIP or ED)? Yes\_\_\_ No\_\_\_

If yes, please specify:

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If the applicant were admitted to Rogers Adventist School and left your school, your school would be...

- \_\_\_ suffering a major loss because he or she is an excellent addition to the school.
- \_\_\_ largely unchanged because he or she fit in adequately with your student body.
- \_\_\_ losing a student who adds in some areas but detracts in others.
- \_\_\_ losing a student who brings significant challenges to school each day.

How have the applicant's parents impacted your school? Our school has...

- \_\_\_ been fortunate because the parents are supportive and interested.
- \_\_\_ been unchanged because they are neither strongly positive nor negative.
- \_\_\_ been no better off because the parents can be challenging or have a lack of perspective.
- \_\_\_ been damaged because the parents have been significantly problematic.

Is there any special information that would help Rogers maximize this applicant's learning experience?

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I recommend this applicant     without reservation     with some reservations     not at all.

|              |                      |      |
|--------------|----------------------|------|
| Printed Name | email (if available) |      |
| Signature    | Phone Number         | Date |

*To mail -- please tape, do not staple*

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Rogers Adventist School  
200 SW Academy Way  
College Place, WA 99324

Attention: Principal